



NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF SOCIAL SCIENCES

QUALIFICATION: BACHELOR OF PUBLIC MANAGEMENT	
QUALIFICATION CODE: 07BPMN	LEVEL: 7
COURSE CODE: DMA711S	COURSE NAME: DEVELOPMENT MANAGEMENT AND ADMINISTRATION
SESSION: JUNE 2022	PAPER: (PAPER 1)
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	PIA TEEK/MS N PULEINGE
MODERATOR:	MS D. SHIPENA

INSTRUCTIONS
<ol style="list-style-type: none">1. This paper consists of three (3) questions from which you are required to answer any two (2).2. Read the questions carefully.3. Number your answers clearly and correctly.4. Please write legibly.

PERMISSIBLE MATERIALS: NONE

THIS QUESTION PAPER CONSISTS OF 2 PAGES including the front page.

ANSWER ANY TWO QUESTIONS

Question 1

The East Asian countries have benefitted significantly from the modernisation economic model, reaching unprecedented growth in the 1980's. Since the early 1960's, most African economies implemented the modernisation model, with most recording minimal growth and development. Critically review the extent to which the modernisation economic model undermines wealth creation and meaningful transformation in Third World Countries. [50]

Question 2

Community workers will invariably face several needs from which they will have to select one or two needs to be addressed through community programmes. The selection of only one or two needs amongst many needs may result in some members of the community feeling disregarded and unrecognised. As a community worker, develop a strategy that would enable your community to reach consensus on the different needs. [50]

Question 3

Prior to 1990, education in Namibia was regarded as a privilege reserved for a few. Most black people were excluded from educational opportunities on grounds of race, status, and sex. Post-independent Namibia was determined to reverse the discriminatory and oppressive trend by implementing the education strategy, which focused on access, quality, equity, and democracy. Based on this strategy, what are the implications of the current status of education in Namibia on the prospects of development? [50]

END OF QUESTION PAPER



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